

greenwich  
students'  
union

gsu  
student  
priorities



- **19th October 2018:** 86% of voters in the Big Choice referendum vote YES to students having direct influence over the priorities of the Officers and the Union.
- **20<sup>th</sup> November 2018:** Student Council gives feedback on student priorities motion.
- **4-14<sup>th</sup> December 2018:** Research conducted across three campuses with over 250+ students on what they wanted to see the SU work on in the next academic year.
- **17-21<sup>st</sup> December 2018:** Research synthesized into 30 priorities between 6 categories identified in the research.
- **9<sup>th</sup>-17<sup>th</sup> January 2019:** Priorities put to a student vote to rank their priorities in order of preference. 410 students cast their vote.

## You said....

- Priorities need to be carefully selected
- A wide demographic of students need to be involved
- The findings need to be an accurate reflection of the student population
- Candidates need to be supported through interpreting the priorities
- Clear guidance on manifestos need to be provided

**251**  
Participants

**39%**

Avery Hill  
& Medway responses

**13**

Consultations

# Voting stage: January 2019

**410**  
voters

**30**  
priorities

**6**  
categories

## Campus vote breakdown

**53.1%**  
**Greenwich**

**27%**

**19.7%**

**Avery Hill**

**Medway**

# Comparison to Autumn Elections



2019 Student  
Priorities



2018 Autumn  
Elections

## Autumn Election campus breakdown

**86.6%**  
**Greenwich**

**6.7%**

**Avery Hill**

**6.1%**

**Medway**



greenwich  
students'  
union

gsu  
student  
priorities

**NOW FOR THE  
RESULTS!**

# Academic Changes

1



ASSESSMENT  
GUIDANCE  
IMPROVEMENT

2



PERSONAL TUTOR  
SUPPORT

3



TIMETABLING  
/DEADLINES

4



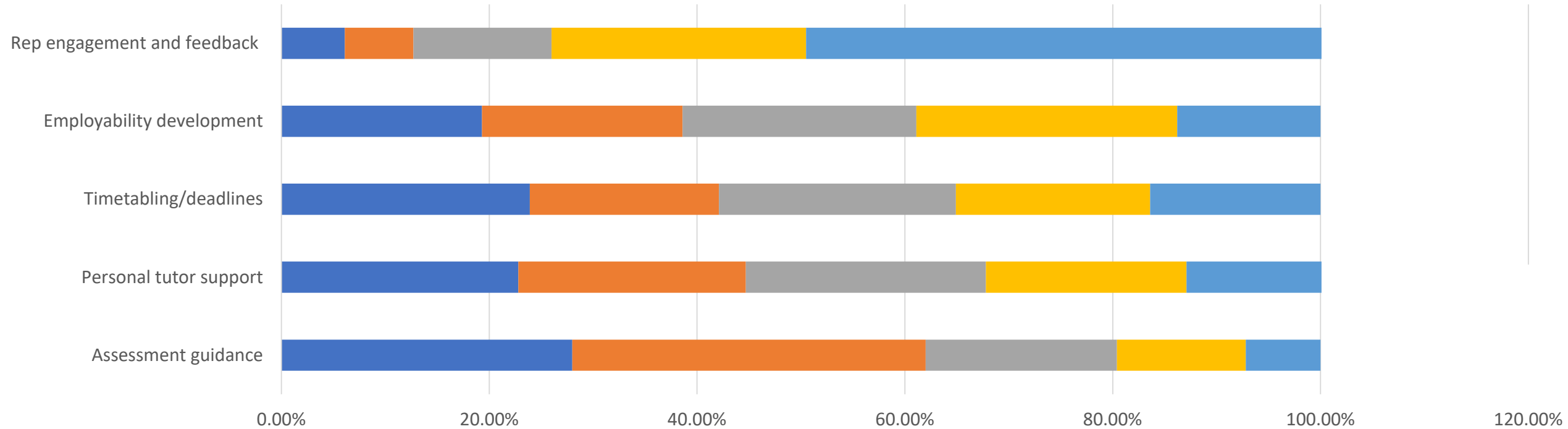
EMPLOYABILITY  
DEVELOPMENT

5



REP ENGAGEMENT  
AND FEEDBACK

## Academic Changes



	★ Assessment guidance	★ Personal tutor support	Timetabling/deadlines	Employability development	Rep engagement and feedback
■ 1	28.00%	22.80%	23.90%	19.30%	6.10%
■ 2	34.00%	21.90%	18.20%	19.30%	6.60%
■ 3	18.40%	23.10%	22.80%	22.50%	13.30%
■ 4	12.40%	19.30%	18.70%	25.10%	24.50%
■ 5	7.20%	13.00%	16.40%	13.80%	49.60%

# Support To You

1



MENTAL HEALTH  
& WELLBEING

2



EMPLOYABILITY  
FAIRS & CAREER  
EVENTS

3



STRESS RELIEF  
EVENTS &  
ACTIVITIES

4



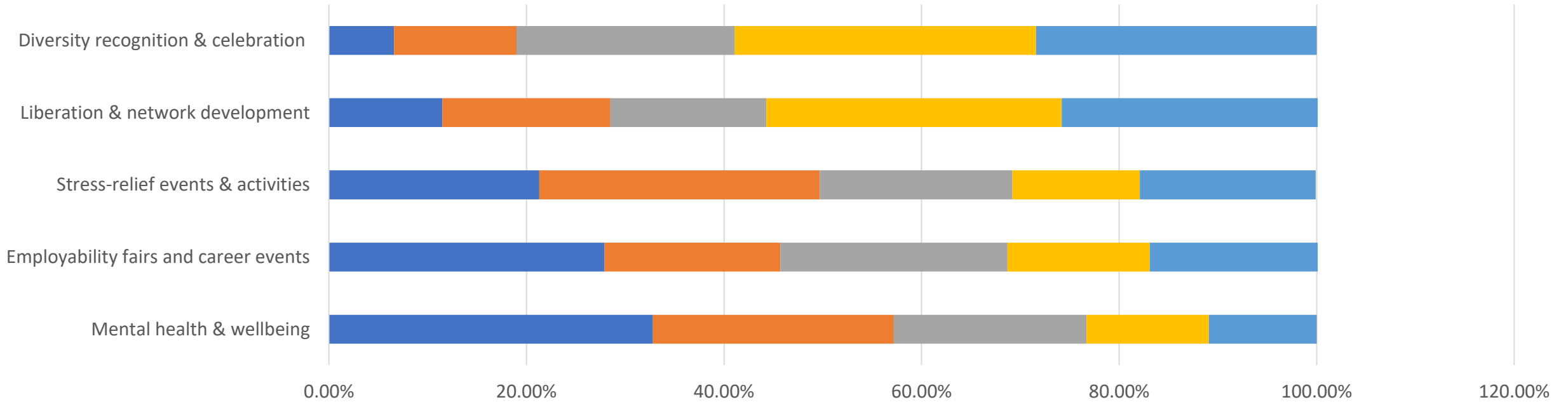
LIBERATION  
& NETWORK  
DEVELOPMENT

5



DIVERSITY RECOGNITION  
&  
CELEBRATION

## SUPPORT TO YOU



	★ Mental health & wellbeing	★ Employability fairs and career events	Stress-relief events & activities	Liberation & network development	Diversity recognition & celebration
■ 1	32.80%	27.90%	21.30%	11.50%	6.60%
■ 2	24.40%	17.80%	28.40%	17.00%	12.40%
■ 3	19.50%	23.00%	19.50%	15.80%	22.10%
■ 4	12.40%	14.40%	12.90%	29.90%	30.50%
■ 5	10.90%	17.00%	17.80%	25.90%	28.40%

# Opportunities To Me

1



**COURSE BASED  
SOCIAL  
EVENTS**

2



**SOCIALISATION &  
INTERGRATION**

3



**VOLUNTEERING &  
SKILL BASED  
EVENTS**

4



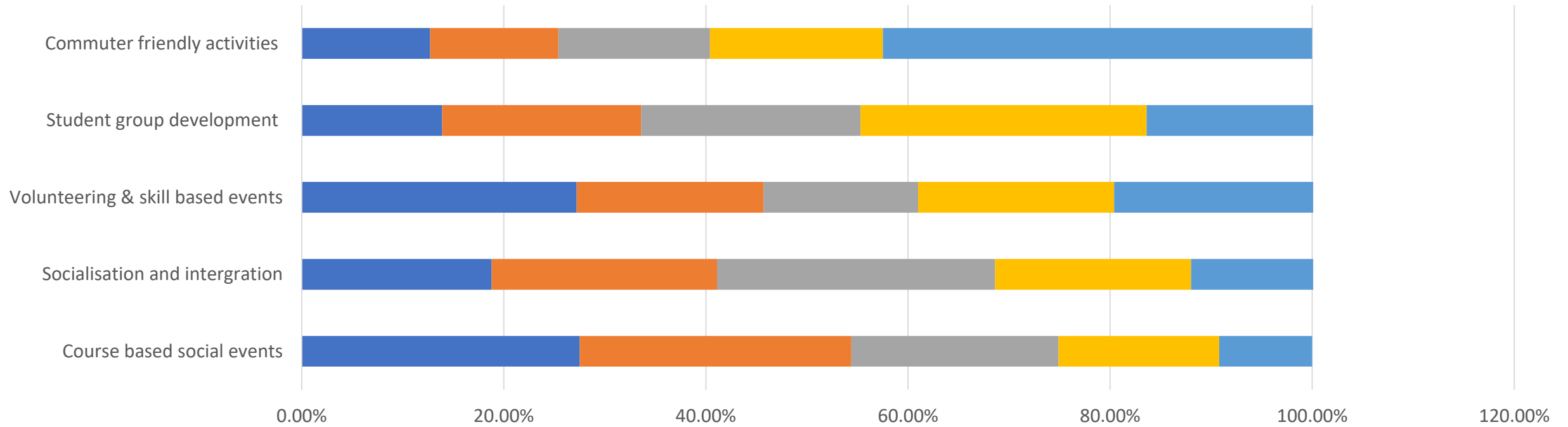
**STUDENT GROUP  
DEVELOPMENT**

5



**COMMUTER FRIENDLY  
ACTIVITIES**

## OPPORTUNITIES TO ME



	★ Course based social events	★ Socialisation and intergration	Volunteering & skill based events	Student group development	Commuter friendly activities
■ 1	27.50%	18.80%	27.20%	13.90%	12.70%
■ 2	26.90%	22.30%	18.50%	19.70%	12.70%
■ 3	20.50%	27.50%	15.30%	21.70%	15.00%
■ 4	15.90%	19.40%	19.40%	28.30%	17.10%
■ 5	9.20%	12.10%	19.70%	16.50%	42.50%

1



WIDEN ACTIVITIES

2



SOCIAL SPACES  
DEVELOPMENT

3



DISABILITY  
ACCESS

4



LOWER DECK  
DEVELOPMENT

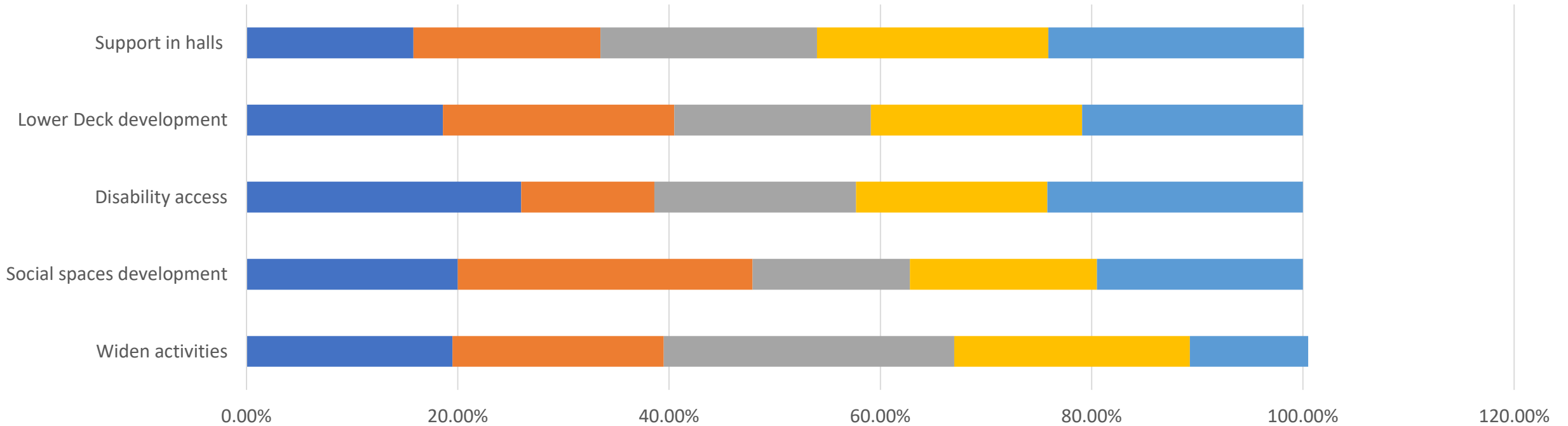
5



SUPPORT IN HALLS



## GREENWICH CAMPUS



	★ Widen activities	★ Social spaces development	Disability access	Lower Deck development	Support in halls
■ 1	19.50%	20.00%	26.00%	18.60%	15.80%
■ 2	20.00%	27.90%	12.60%	21.90%	17.70%
■ 3	27.50%	14.90%	19.10%	18.60%	20.50%
■ 4	22.30%	17.70%	18.10%	20.00%	21.90%
■ 5	11.20%	19.50%	24.20%	20.90%	24.20%

# Avery Hill Campus

1



PLACEMENT  
STUDENT  
SUPPORT

2



DOMESPACE  
INVESTMENT

3



MORE SOCIAL  
ACTIVITIES

4



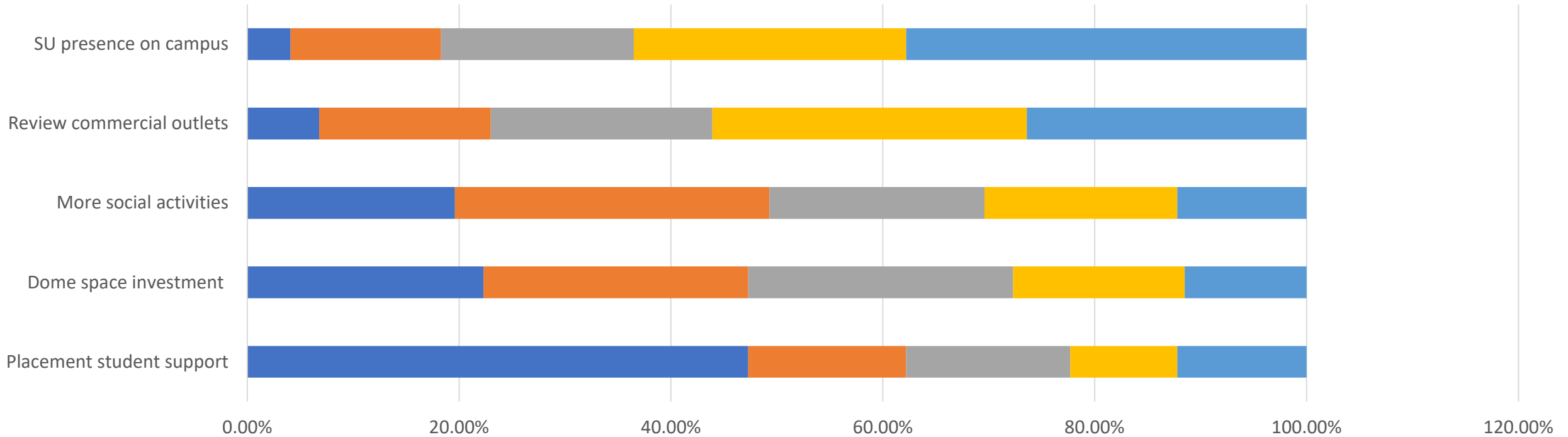
REVIEW  
COMMERCIAL  
OUTLETS OFFER

5



SU PRESENCE ON CAMPUS

## Avery Hill



	★ Placement student support	★ Dome space investment	More social activities	Review commercial outlets	SU presence on campus
■ 1	47.30%	22.30%	19.60%	6.80%	4.10%
■ 2	14.90%	25.00%	29.70%	16.20%	14.20%
■ 3	15.50%	25.00%	20.30%	20.90%	18.20%
■ 4	10.10%	16.20%	18.20%	29.70%	25.70%
■ 5	12.20%	11.50%	12.20%	26.40%	37.80%

1



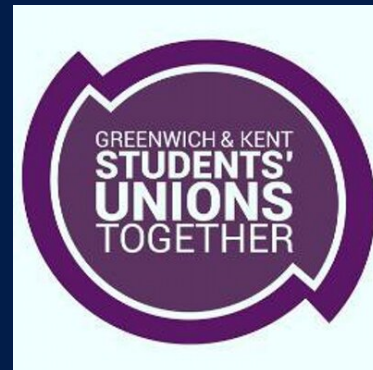
UNIVERSITY BUS  
TIMES & QUALITY

2



IMPROVING  
STUDENT  
SPACES

3



STUDENT  
SUPPORT  
AWARENESS  
(GK Union)

4



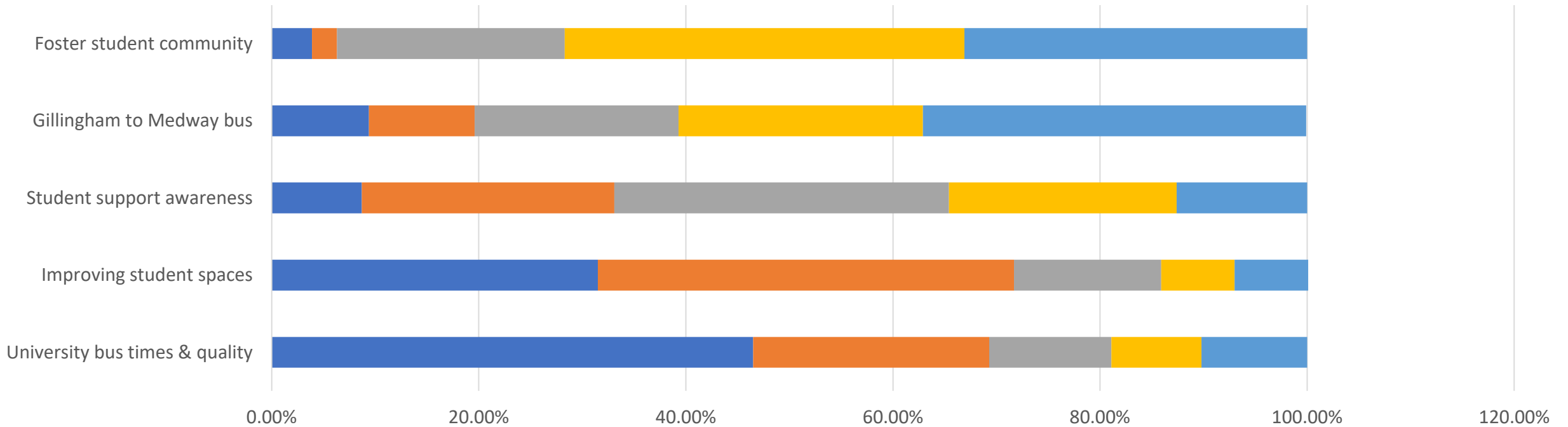
GILLINGHAM TO  
MEDWAY BUS

5



FOSTER STUDENT  
COMMUNITY

Medway campus



	★ University bus times & quality	★ Improving student spaces	Student support awareness	Gillingham to Medway bus	Foster student community
■ 1	46.50%	31.50%	8.70%	9.40%	3.90%
■ 2	22.80%	40.20%	24.40%	10.20%	2.40%
■ 3	11.80%	14.20%	32.30%	19.70%	22.00%
■ 4	8.70%	7.10%	22.00%	23.60%	38.60%
■ 5	10.20%	7.10%	12.60%	37.00%	33.10%

## 1. Academic Changes

Top priority: Assessment guidance improvement  
Second priority: Personal tutor support

## 2. Support To Me

Top priority: Mental health and wellbeing  
Second priority: Employability fairs and career events

## 3. Opportunities To Me

Top priority: Course based social events  
Second priority: Socialisation and integration

## 4. [A] Greenwich Campus

Top priority: Widen activities  
Second priority: Social spaces development

## 5. [B] Avery Hill Campus

Top priority: Placement student support  
Second priority: Dome space investment

## 6. [C] Medway Campus

Top priority: University bus times and quality  
Second priority: Improving student spaces

- 28<sup>th</sup> January: Priorities will be released on the website with descriptions of what each one means in relation to the research gathered.
- Elections: candidates will receive a manifesto guide on how to discuss the priorities and show students how they will work towards them.

## **THIS WILL INCLUDE 1-1 SUPPORT AND DROP IN SESSIONS**

- Priorities that were identified but not ranked 1<sup>st</sup> or 2<sup>nd</sup> , will be inputted into staff work steams as well as the paid student staff roles.