

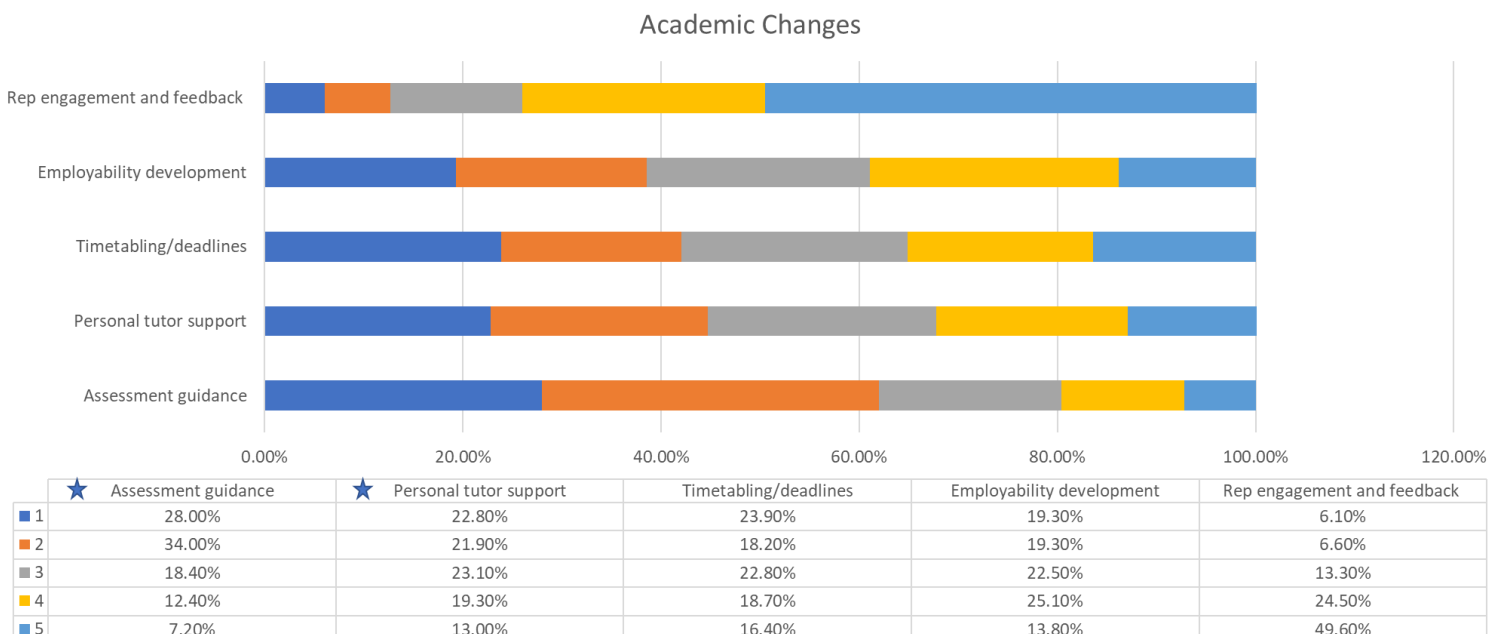
# Student Priorities Findings

## 1. Academic Changes

Bio: In our December research, many issues students identified for the SU to work on in the next academic year were academic related. With the importance of representing your academic interests, we wanted to ask you what you thought needed changing in this area.

<p><b>1<sup>ST</sup> VOTED PRIORITY:</b> Assessment guidance &amp; improvement</p> <ul style="list-style-type: none"> <li>• Students want more clarity and clearer guidance around assessments</li> <li>• Structured support needs to be universal across all courses</li> <li>• Academic organisation needs changing at the University</li> </ul> <p>Quote “There is no standard form of feedback given from academics as we are always told different things, ultimately there is no consistency”</p>	<p><b>2<sup>nd</sup> VOTED PRIORITY:</b> Personal tutor support</p> <ul style="list-style-type: none"> <li>• Support from personal tutors is crucial to students’ academic experience</li> <li>• PT’s need to be contactable and proactive in supporting students</li> <li>• PT support needs to be accessible and easy for students to use</li> <li>• Emphasis put on PT selection process so that they are relevant to students</li> </ul> <p>Quote: ““Personal tutors should be selected who have regular interactions with students in lecturers and module seminars”</p>
3 <sup>rd</sup> : Timetabling/deadlines	
4 <sup>th</sup> : Employability development	
5 <sup>th</sup> : Rep engagement & feedback	

This is how students voted:

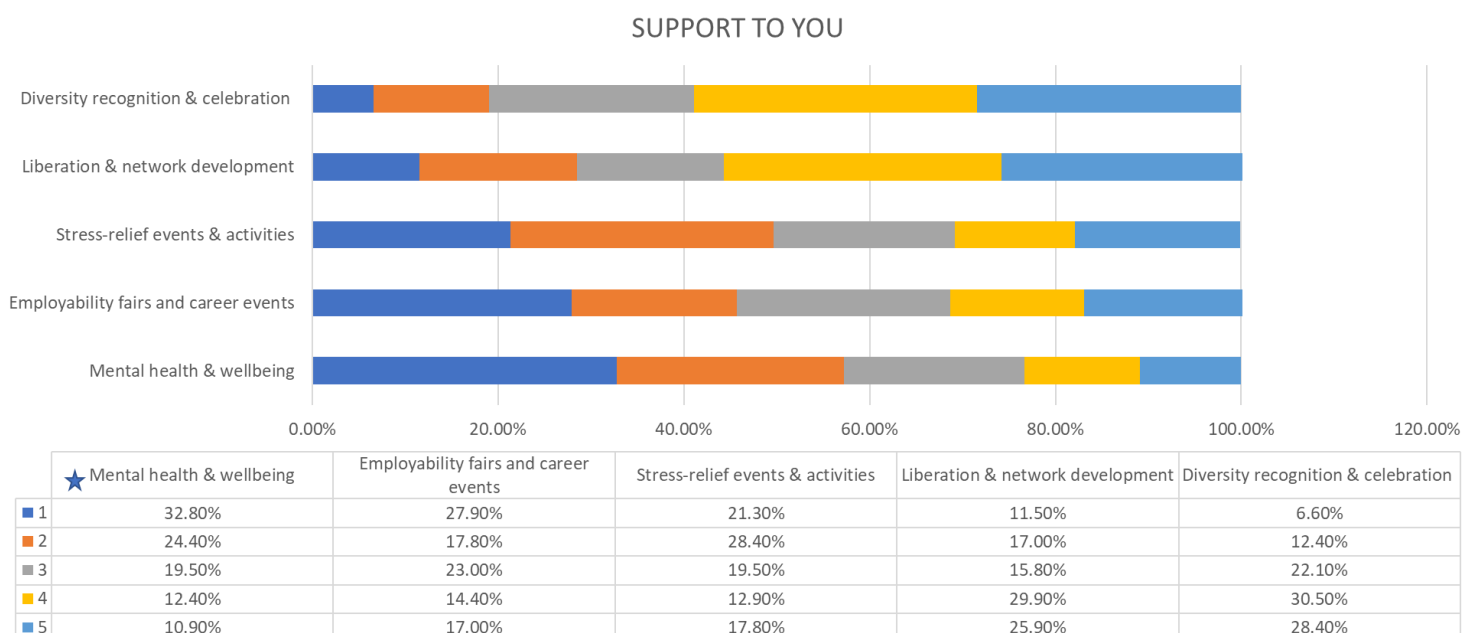


## 2. Support To You

Bio: Throughout our research students gave feedback regarding how the SU can support them through their time at University. This support varied in the need to lobby the University for changes around their welfare and personal development with a unified theme of empowerment. Therefore, we wanted to consult our students on how we provide the right support for them.

<p><b>1<sup>ST</sup> VOTED PRIORITY:</b> Mental health &amp; wellbeing</p> <ul style="list-style-type: none"> <li>• Students highlighted this issue as very important during their time at University</li> <li>• More support through funding was a key priority</li> <li>• Support needs to extend outside academic life to those in halls and on placement</li> </ul> <p>Quote “My working hours put a lot of stress and strain on my mental health to the point where I have been very close to dropping out”</p>	<p><b>2<sup>nd</sup> VOTED PRIORITY:</b> Employability fairs &amp; career events</p> <ul style="list-style-type: none"> <li>• The University should hold more recruitment fairs around the year</li> <li>• Specific focus for Postgraduate students and specialist career fields</li> <li>• Graduation to career field transition communicated clearly to students</li> <li>• Events should be organised to connect alumni with students</li> </ul> <p>Quote: “Career events are always dominated by the Business Faculty”</p>
3 <sup>rd</sup> : Stress-relief events & activities	
4 <sup>th</sup> : Liberation & network development	
5 <sup>th</sup> : Diversity recognition & celebration	

This is how students voted:

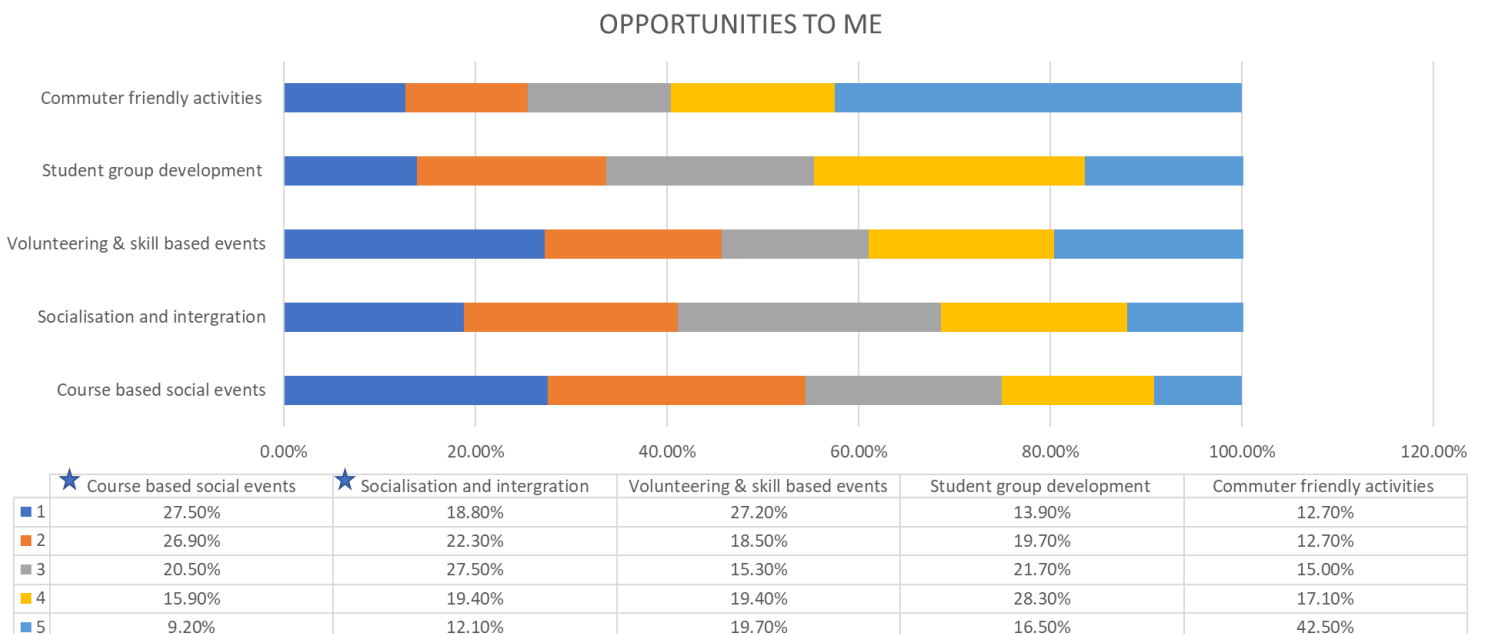


### 3. Opportunities

Bio: In our 13 consultations throughout December students talked about the opportunities they wanted the SU to provide them throughout their time at University. Many of the opportunities mentioned reflected the current barriers that our students face in being able to engage with the Students’ Union and their student community.

<p><b>1<sup>ST</sup> VOTED PRIORITY:</b> Course based social events</p> <ul style="list-style-type: none"> <li>• Students wanted more social opportunities with people on their course or degree programme</li> <li>• Importance surrounding the need to foster an active social community on courses</li> <li>• Course related events were more likely to be attended and received well by students</li> </ul> <p>Quote “We need social opportunities that are relevant to peoples degrees, so socialisation can be facilitated.</p>	<p><b>2<sup>nd</sup> VOTED PRIORITY:</b> Socialisation &amp; integration</p> <ul style="list-style-type: none"> <li>• Highlighted was that a student community atmosphere was lacking at the University</li> <li>• The student community needs changing and improving</li> <li>• Community in student halls needs developing</li> </ul> <p>Quote: “International students should be better supported in halls through social drives and initiatives”</p>
3 <sup>rd</sup> : Volunteering & skill based events	
4 <sup>th</sup> : Student group development	
5 <sup>th</sup> : Commuter friendly activities	

This is how students voted:



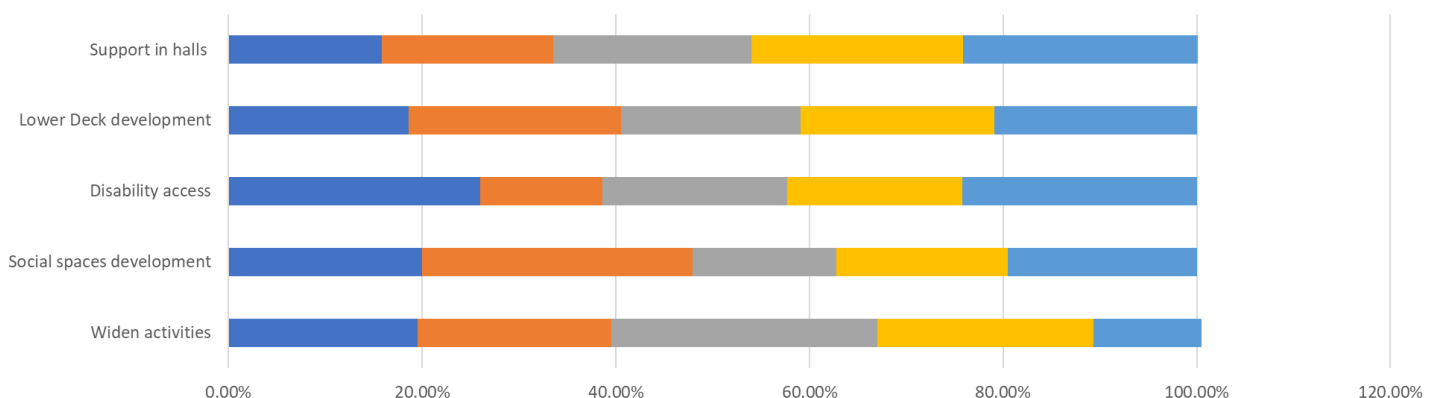
## 4A. Greenwich Campus

Bio: Our research in December highlighted that each campus has very different issues, problems and priorities. Many students studying on the Greenwich campus identified the need for facilities and spaces to be developed, which is reflected in many of the priorities short listed.

<p><b>1<sup>ST</sup> VOTED PRIORITY:</b> Promote &amp; widen activities</p> <ul style="list-style-type: none"> <li>• Effective communication to student's what activities are on offer and how they can get involved</li> <li>• Wide range of activities available on campus; social, sport and academic orientated</li> <li>• Activities targeted at different demographics of students</li> <li>• Equal and accessible activities between Greenwich and Avery Hill campus</li> </ul>	<p><b>2<sup>nd</sup> VOTED PRIORITY:</b> Social spaces development</p> <ul style="list-style-type: none"> <li>• Social spaces need to be accessible</li> <li>• Spaces need to tailor towards a wide range of students needs</li> <li>• Silent study spaces need to be available in social spaces</li> <li>• The quality and facilities in social spaces need to be improved</li> </ul>
3 <sup>rd</sup> : Disability access	
4 <sup>th</sup> : Lower deck development	
5 <sup>th</sup> : Support in halls	

This is how students voted:

### GREENWICH CAMPUS



	★ Widen activities	★ Social spaces development	Disability access	Lower Deck development	Support in halls
■ 1	19.50%	20.00%	26.00%	18.60%	15.80%
■ 2	20.00%	27.90%	12.60%	21.90%	17.70%
■ 3	27.50%	14.90%	19.10%	18.60%	20.50%
■ 4	22.30%	17.70%	18.10%	20.00%	21.90%
■ 5	11.20%	19.50%	24.20%	20.90%	24.20%

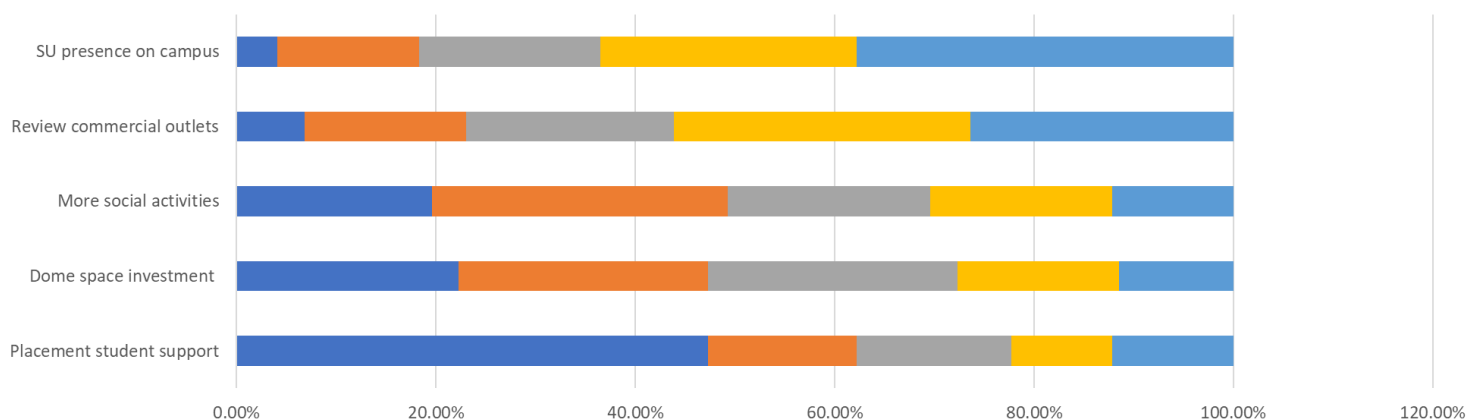
## 4B. Avery Hill Campus

Bio: Over 5,000 students study at the Avery Hill campus on a variety of specialist degree programmes very different to the other campuses. Along with the student halls community of 2,000 students, our research showed students are wanting to see the SU more involved in supporting students through the issues they face on the campus.

<p><b>1<sup>ST</sup> VOTED PRIORITY:</b> Support for placement students</p> <ul style="list-style-type: none"> <li>Big gaps identified in the way the SU can support placement</li> <li>Mental health and wellbeing support needs to be a big focus for placement students</li> <li>Tailored events and support needed to achieve optimum engagement</li> </ul> <p>Quote: "We have a very stressful course and it is very important we get told what's available in terms of support services at Avery Hill"</p>	<p><b>2<sup>nd</sup> VOTED PRIORITY:</b> Dome space investment</p> <ul style="list-style-type: none"> <li>Discussions around 24-hour access to the Dome and gym space</li> <li>More investment needed to improve the social spaces for both socialising and studying</li> <li>More resources and equipment needed in the Dome e.g. vending machines, printers and water fountains</li> </ul>
<p>3<sup>rd</sup> : More social activities</p>	
<p>4<sup>th</sup>: Review commercial outlets offer</p>	
<p>5<sup>th</sup>: SU presence on campus</p>	

This is how students voted:

### Avery Hill



	★ Placement student support	★ Dome space investment	More social activities	Review commercial outlets	SU presence on campus
1	47.30%	22.30%	19.60%	6.80%	4.10%
2	14.90%	25.00%	29.70%	16.20%	14.20%
3	15.50%	25.00%	20.30%	20.90%	18.20%
4	10.10%	16.20%	18.20%	29.70%	25.70%
5	12.20%	11.50%	12.20%	26.40%	37.80%

#### 4C. Medway Campus

Bio: Being the campus located away from Greenwich (London), unique issues were identified by students studying on the campus. Many students polled in the research and vote were commuter students and postgraduates which make up most of the student population studying on the campus.

<p><b>1<sup>ST</sup> VOTED PRIORITY:</b> University bus times &amp; quality</p> <ul style="list-style-type: none"> <li>• Bus times need to be varied throughout the day than sporadic</li> <li>• University bus costs are higher than what Kent students pay to get to the campus</li> <li>• Issues around bus quality and service delivery identified by students</li> <li>• Events at Greenwich should be accessible to Medway students by offering a bus back to the Medway campus in the evening</li> </ul>	<p><b>2<sup>nd</sup> VOTED PRIORITY:</b> Improving student spaces</p> <ul style="list-style-type: none"> <li>• Call for improvements in sport facilities and student social spaces throughout entire campus</li> <li>• GK facilities and outlets need to be accessible to students e.g. bar prices</li> <li>• Student spaces and events held in them need to be relevant to what students want</li> </ul>
<p>3<sup>rd</sup> : Student support awareness (GK Union)</p>	
<p>4<sup>th</sup>: Gillingham to Medway bus</p>	
<p>5<sup>th</sup>: Foster student community</p>	

This is how students voted:

