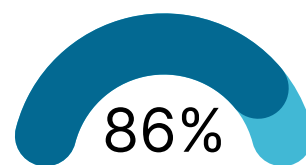# Check-in Service PGR Survey

Summary

Overall experience

Majority of the students we spoke to – 86% – felt **positively** about their overall research experience.

86%

Supervisory Team

Many PGR students highly praised their relationship with the **supervisory team** and the **academic support provided**.

"The supervisory team are the best i could ever have"	"very supportive and motivating"	"Supervisors are great and very enthusiastic"
International Engineering and Science student	Final year Engineering and Science student	Second year Health Sciences student

89	7	4

89% of students said they felt positively about their supervisory team;
7% felt neutral and 4% - negative.

Students also expressed positive opinions about the following aspects:

- Having the opportunity to teach
- Training and development support
- Careers guidance
- Having the opportunity to connect with other research students
- Library and IT resources

> When asked what could be improved about their research experience students said they would like to see more **skill development opportunities - such as, research conferences, workshops or software trainings.**

Barriers to progress

Students mentioned three main barriers to progress:

- **personal issues** – such as finances or visa related concerns
- **not enough training opportunities** - such as on how to use software, how to recruit participants for research or how to access university resources
- **not knowing where to look for support** – especially in cases of delayed communication between students, supervisors and the university

Most students said they faced no major barriers, and their research was progressing at a satisfactory pace.

Loneliness

Based on the survey, majority of PGR students do not experience loneliness while at university. The biggest factors that contribute to low levels of loneliness are **friendships started at Greenwich, lecturers and tutors** as well as **the wider academic community**.

What helps to reduce loneliness?
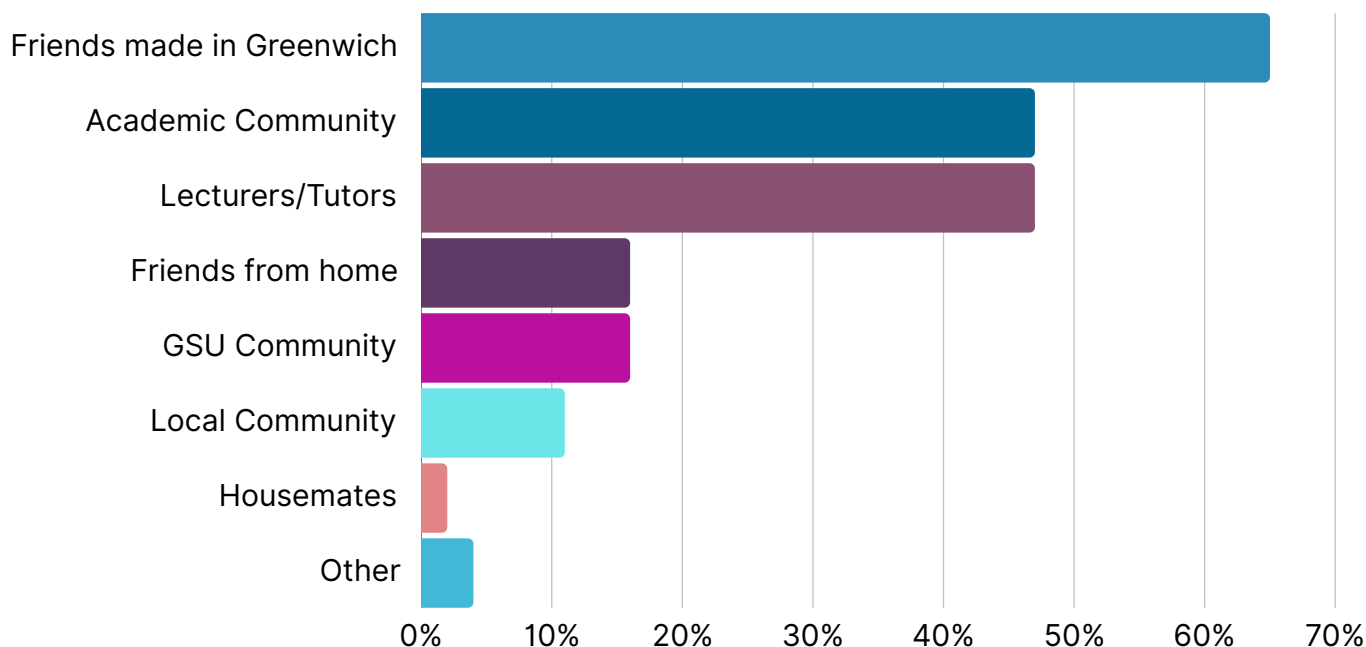
Other pressures

We asked students about other personal or professional issues they might be experiencing while at Greenwich. **Finances** were the most common response, followed by **cost of living**, **visa issues** and **academic pressures**.

None of the students we spoke with said they were considering withdrawing from the university or interrupting their research.

Social activities

We also asked about engagement in activities outside of academic responsibilities – such as clubs and societies, social events, sports or liberation networks – most students said they are aware of them but do not get involved because they **prioritize their research** and **do not have enough time for social activities**.

Final year students

To understand how students feel about life after their studies, we asked those in their final year if there are things they feel uncertain about. They mentioned being worried about their **financial situation** – which was the most common answer – as well as **employment after graduation**, **visa issues** and **academic worries, such as resits, repeats or failure.**