Inclusivity Checklist

This is a quick checklist to assess the inclusivity of your Programme. By using the grading system you will be able to see how you perform again our criteria. But don't worry if you don't meet everything, that's where Curriculm Consultants come in!

Name:

Programme:

Department:

Faculty:

Email Address:

☐ Permission given for follow up contact

I am...
☐ APL
☐ Personal Tutor
☐ Lecturer
☐ Programme Lead
☐ Other _____

What are you hoping to get out of this process?

_____
_____
_____
_____
_____

How did you hear about this?

_____
_____
_____

Curriculum Consultant:

Write numbers in the boxes to grade your Programme:
1 Meets all
2 Meets some
3 No evidence

Please do feel free to reflect honestly on the following questions. The checklist is a chance for us to gauge how GSU and the Attainment Gap Project, through Curriculum Consultants can support you.

Please note: you may be asked to evidence any of the following points so good practice can be shared.

☐ Do you involve students in co-creating and evaluating the curricula? E.g. engaging Programme Reps, Evasys results etc. If so how?

_____
_____
_____

☐ Do students have the opportunity to reflect upon assessment feedback? If so, how do you facilitate this?

_____
_____
_____

☐ Do you use a variety of access points, teaching approaches and assessment methods?

☐ Is there space for open discussion and participation?

☐ Have you reflected on unconscious bias within your Module/Programme? If so, how?

_____
_____
_____

☐ Does your Programme ensure sufficient opportunities for social learning? Example:

_____
_____
_____

☐ Are there opportunities outside of teaching hours for students to access Academic Staff? E.g. office hours, online communication, tutorials

Content

☐ Does your content and material reflect a wide range of theories and perspectives? E.g. reading lists, case studies

☐ Does your content encourage students to develop their critical thinking when considering global perspectives?

☐ Are employability skills and opportunities highlighted throughout your programme? Example:

_____
_____
_____

Personal Development

☐ Does your Programme offer academic activities outside of assessment? E.g. academic communities

☐ Do you encourage students to seek these academic opportunities externally? E.g. through Greenwich Students' Union

☐ Do you have an Academic Society connected to your subject? Do you engage or support them?

☐ Are support options clearly signposted? E.g. in the handbook, Moodle, lectures

Contact Us

If you have any questions or would like more information, please contact the **Curriculum Consultants:** curriculumconsultants@gre.ac.uk

greenwich students' union