**EQUAL OPPORTUNITIES**

**INFORMATION**

The Students’ Union wholeheartedly supports the principles of equality and diversity in employment and service delivery. SU wants to meet the aims and commitments set out in its equality policy. This includes not discriminating under the Equality Act 2010, and building an accurate picture of the make-up of the workforce in encouraging equality and diversity.

**Information Required**

**Data Protection Act 1998 and other relevant Data Protection legislation, including General Data Protection Regulation (GDPR)**

The information supplied by you as part of the recruitment process will only be accessed by authorised persons at Greenwich Students’ Union (SU). The information will be retained by SU and will be used for the purpose of (a) processing your application, and (b) for compiling statistics, equalities monitoring and audit purposes.

By supplying such information you agree to SU storing the information for the stated purposes. If your application is unsuccessful your personal information will be retained securely for 12 months from the successful completion of the recruitment process and then confidentially destroyed. The information is processed by SU in accordance with the provisions of the Data Protection Act 1998.

I have read and understand the above statement.

Sign…………………………………………………..

|  |  |
| --- | --- |
| **Date of birth** |  |
| **Position applied for** |  |
| **Advertised on** |  |

**1. Gender & Gender Identity**

|  |  |
| --- | --- |
| Male |  |
| Female |  |
| Other (please specify below) |  |
|  |  |

Is your gender identity the same as the gender you were assigned at birth?

|  |  |
| --- | --- |
| Yes |  |
| No |  |

Sexual orientation

|  |  |
| --- | --- |
| Bisexual |  |
| Lesbian |  |
| Gay |  |
| Heterosexual |  |
| Prefer not to say |  |
| Other (please specify below) |  |
| ...................................................................... |  |

What are your pronouns?

|  |  |
| --- | --- |
| She / Her / Hers |  |
| He / Him / His |  |
| They / Them / Their |  |
| Name only |  |
| Other (please specify below) |  |

Marriage and Civil Partnership

|  |  |
| --- | --- |
| Married |  |
| Civil partnership |  |
| Prefer not to say |  |

**2. Disability**

The Disability Discrimination Act 1995 defines disability as a ‘physical or mental impairment which has a substantial and long term adverse effect on the ability to carry out normal day to day activities’.

Please indicate which of the following applies to you.

|  |  |
| --- | --- |
| No known disability |  |
| Specific learning disability (such as dyslexia or dyspraxia) |  |
| General learning disability (such as Down’s Syndrome) |  |
| Cognitive impairment (such as autistic spectrum disorder or resulting from head injury |  |
| Long standing illness or health conditions (such as cancer, HIV, diabetes, chronic heart disease, epilepsy) |  |
| Mental health condition (such as depression or schizophrenia) |  |
| Physical impairment or mobility issues (such as need to use wheelchair or crutches, difficulty using arms) |  |
| Deaf or serious hearing impairment |  |
| Blind or serious visual impairment |  |
| Other type of disability |  |
| Do not wish to disclose |  |

**3. Nationality** ……………………………………………………

**4. Ethnic Origin**

How would you describe your ethnic origin? This refers to people who share the same cultural background and identity, not country of birth or nationality.

|  |  |  |  |
| --- | --- | --- | --- |
| White - British |  | Asian or Asian British – Bangladeshi |  |
|  |  |  |  |
| White - Irish |  | Chinese |  |
|  |  |  |  |
| Other White background |  | Other Asian background |  |
|  |  |  |  |
| Black or Black British - Caribbean |  | Mixed - White and Black Caribbean |  |
|  |  |  |  |
| Black or Black British - African |  | Mixed - White and Black African |  |
|  |  |  |  |
| Other Black background |  | Mixed - White and Asian |  |
|  |  |  |  |
| Asian or Asian British – Indian |  | Other Mixed background |  |
|  |  |  |  |
| Asian or Asian British - Pakistani |  | Other Ethnic background |  |
|  |  |  |  |

**5. Social-economical background**

Please select below the role that most applies to you parent/guardian’s career

|  |  |
| --- | --- |
| Managers and Senior Officials Includes: Marketing & Sales managers |  |
| Professional Includes: Psychologists and Architects |  |
| Associate Professional & Technical Includes: Paramedics and Artists |  |
| Administrative and Secretarial Includes: Stock control clerks and Receptionists |  |
| Skilled Trades Includes: Farmers and Chefs |  |
| Personal Service Includes: Nursery nurses and Caretakers |  |
| Sales and Customer Service Includes: Telephone salespersons |  |
| Process, Plant and Machine Operatives Includes: mine & Plastics operatives |  |
| Elementary Includes: Bar staff and Shelf fillers. |  |